

YEAR ONE Newsletter

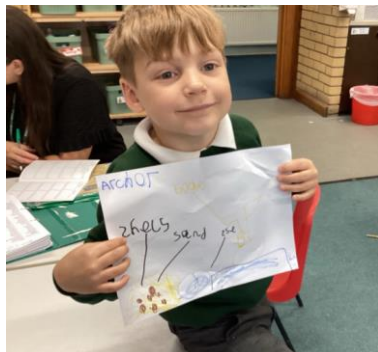
Dear Parents and Carers,

We have had another lovely week with your children in Year 1. They are getting on so well with their learning and we feel like we are getting to know them very well now ☺

I thought I would let you know a bit about how the day looks in Year 1. Each day we begin with English, Maths and Phonics. In the afternoons we delve into our other lessons, such as science, geography and computing.

We begin lessons with a whole-class teaching input. Following this, the class is split into two groups, where children have the opportunity to engage with an adult at their table while the rest of the class participates in a range of activities. This rotation allows every child a chance to engage with the learning material directly, as well as to explore activities of their choice.

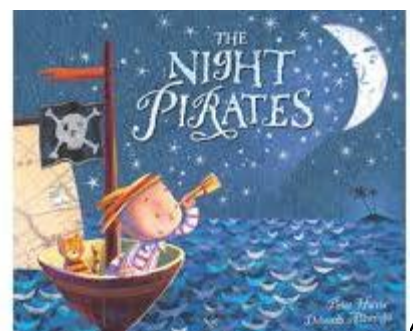
We are also introducing enhanced provision through what we refer to as "Rainbow Challenges." These challenges will be accessible to the children during their activity time and will be closely linked to our current learning themes. We expect the children to engage with these challenges by the end of each week. For instance, this week, one of our challenges involved creating a seaside scene with labels. The children showcased their creativity in various ways, whether through drawing, painting, or constructing with wooden blocks. This initiative not only fosters creativity but also allows the children to take ownership of their learning in a way that reflects their individual interests and skills.



English

We completed reading 'The Night Pirates' this week. The children sequenced pictures from the story and used these to retell the story in their own words. Next, we looked at pictures of Tom's bedroom from the story and described what we could see. The children then drew their own bedrooms and added labels to their pictures.

On Wednesday, we received a message in a bottle from a pirate from the story, telling us a bit more about their self. The children wrote letters back to the pirate, telling them all about what their hobbies, likes and dislikes are.





Maths

Our focus for maths this week has been representing objects in different ways. The children did a great job at showing a number by drawing pictures, using counters and writing the number as a word. We also practised counting a certain number of objects from a group and seeing how many were left over. The children have also practised reading and writing numbers to ten in words, matching the number to the word and writing the numbers in order.

PE

Our focus in PE this term is dance, linked to the seasons. This week, we thought about the winter season and watched some clips of ice skaters dancing. The children interpreted the ice dancers movements into dance sequences involving skating, jumping and spinning. They did a super job!

Science

For our 'materials' topic this week, we described the properties of different materials by using words such as 'hard', 'squidgy', 'rough', 'fragile', etc. We found that some materials, such as plastic, could be described in many different ways as they can bendy like a plastic bag, or hard like a chair.

Woodland Learning

We have our first Woodland Learning session of Year 1 next week on **Monday 16th September**. Please can the children arrive to school in their school uniform with their woodland learning clothes in a bag as we will be out in Woodland Learning in the afternoon.

We hope you all have a lovely weekend,
Mrs Mockler, Mrs Robinson and Mrs Glennon

